

**International Conference: Innovative Research in a Changing and Challenging World  
Phuket – Thailand, 16-18 May 2012**

## CONFERENCE PROGRAM

TIME	ACTIVITIES
<b>Tuesday 15 May 2012</b>	
<b>5.00 – 7.00 pm</b>	Conference Registration
<b>Wednesday 16 May 2012</b>	
<b>7.45 – 8.15 am</b>	Conference Registration
<b>8.15 – 8.30 am</b>	<b>Welcome</b> (song presented by students of the QSI International School, Phuket)  <i>Professor Ian Hay and Dr Si Fan</i>  Room: Orchid
<b>8.30 – 9.10 am</b>	<b>Keynote address 1 – Intercultural research: A paradigm of planes</b>  <i>Dr Sivanes Phillipson</i>  Chairperson: <i>Dr Daniel Rolf</i>  Room: Orchid
<b>9.10 – 9.50 am</b>	<b>Keynote address 2 – Hegemony, empowerment and challenges in a global research discourse</b>  <i>Dr Thao Lê</i>  Chairperson: <i>Professor Angelica Baylon</i>

	Room: Orchid			
<b>9.50 – 10.30 am</b>	<b>Morning tea</b>			
<b>CONCURRENT SESSIONS (20 MINUTES FOR EACH PRESENTATION)</b>				
	<b>Room: Orchid</b> <b>Chairperson: <i>Lisa Morgan</i></b>	<b>Room: Bunga</b> <b>Chairperson: <i>Daniel Robert Terry</i></b>	<b>Room: Dalah II</b> <b>Chairperson: <i>Hoang Boi Nguyen</i></b>	<b>Room: Dalah III</b> <b>Chairperson: <i>Daniel Rolf</i></b>
<b>10.30 - 10.50 am</b>	Cultural sensitivity and cross-cultural research: A responsible researcher <i>Pranee Liamputtong</i>	An Alternative to Interviews : Participants’ Construct Analysis <i>Martine Peters &amp; Louise Bélair</i>	Diverse Applied Linguistics Theory and the Participant Relevant Viewpoint <i>James M. Perren &amp; Dinah Ouano Perren</i>	Practical network security: a capstone post graduate hands-on security u <i>Daniel Rolf</i>
<b>10.50 – 11.10 am</b>	Institutional research: how conceptual mapping could make familiar data unfamiliar <i>Labby Ramrathan</i>	International medical graduates in Tasmania: issues, and acculturation in the rural and remote context <i>Daniel Robert Terry, Quynh Lê, Jess Woodroffe, Kathryn Ogden</i>	Teaching to learn – a case study of peer teaching <i>Peggie Chan</i>	Students’ perceptions of the blended learning environment in EFL instruction <i>Thitirat Suwannasom</i>
<b>11.10 – 11.30 pm</b>	Managing technology in a language centre <i>Nuraihan Mat Daud</i>	Rethinking school-scientist partnerships for the 21st century: challenges to establishing effective interactions <i>Garry Falloon</i>	Policy for all? the impact of centrally developed, universally applied policy on decision-making in Western Australian public school <i>Karen Trimmer</i>	The Use of Table Ideas, Facts, Learning Issues and Action Plan (IFLA) - Focusing on Entrepreneurship in Learning Basic Chemistry <i>Nancy Susianna</i>

<b>11.40 – 12.00 pm</b>	Tech-savvy students: implications for teaching TESOL online <i>Lisa Morgan, Paul Throssell</i>	Cross-cultural research in mathematics education: challenges and opportunities <i>Rosemary Callingham</i>	‘Out of depth’: untrained learning support assistants to deliver meaningful post-sixteen education? <i>B. McLachlan, C. Rogers</i>	Cross cultural probing: an examination of university student ICT ownership and use of e-learning materials in Thai and Australian contexts <i>Jeremy E. Pagram, Martin G. Cooper</i>
<b>12.00 – 1.40 pm</b>	<b>Lunch at Bualuang restaurant ( 1<sup>st</sup> floor )</b>			
<b>CONCURRENT SESSIONS (20 MINUTES FOR EACH PRESENTATION)</b>				
	<b>Room: Orchid</b> <b>Chairperson: <i>Sun Hee Jang</i></b>	<b>Room: Bunga</b> <b>Chairperson: <i>Yun Yue</i></b>	<b>Room: Dalah II</b> <b>Chairperson: <i>Siriruck Foster</i></b>	<b>Room: Dalah III</b> <b>Chairperson: <i>Jinjin Lu</i></b>
<b>1.40 - 2.00 pm</b>	Intercultural communication: the need for ‘messy research’ <i>S. Paul Verluyten</i>	A place for language in a community setting <i>Fuapepe Rimoni</i>	English for non-English speakers – multi-level classroom management <i>Edwin Celestine Tan</i>	Online student information system (OSIS) of Benguet State University <i>Rochelle D. Pacio</i>
<b>2.00 – 2:20 pm</b>	Every contact leaves a trace – IPA as a method for social work research <i>Erin WH Loo</i>	Overcoming the “shame” factor: empowering indigenous people to share and celebrate their culture <i>Sharon Louth</i>	The role of intercultural awareness in foreign language teaching and learning <i>Yanjun Wang</i>	The challenges in Philippine maritime education and training <i>Angelica M Baylon, Vadm Eduardo Ma R Santos</i>
<b>2.20 - 2.40 pm</b>	Conducting research in social media discourse: ethical challenges	Are Muslim women behind in their knowledge and use of	EFL teachers’ views towards language learning strategies:	The improvement of the English reading ability by

	<i>Sun Hee Jang, Rosemary Callingham</i>	contraception in India? <i>Suresh Sharma</i>	an intercultural perspective <i>Siriruck Thijittang Foster</i>	using extra exercises of technology computer students at Rajamangala University of Technology Srivijaya Songkhla <i>Jutaporn Parapob</i>
<b>2.40 – 3:00 pm</b>	Learning from experience: reflections on the challenges of researching across borders. <i>Andrew Philip Smith</i>	Social support to international tertiary students in an Australian regional context <i>Yun Yue, Quynh Lê</i>	Improving language teaching & learning through neurolinguistic programming <i>Christine Shobana Arthur</i>	Collaborative action research for changing science teachers' understanding and practice of inquiry <i>Jeerawan Ketsing, Vantipa Roadrangka, Jolie Mayer-Smith</i>
<b>3.00 – 3.40 pm</b>	<b>Afternoon tea</b>			
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<b>3.40 – 4.00 pm</b>	Sorted vaporization for surface extracting buton natural asphaltene as unconventional hydrocarbon resources to avoid wastewater <i>Adrian Promediaz, Nelly Irmawati, Leonard Hendrawan</i>	Extended piano techniques and two examples <i>Şirin Akbulut Demirci</i>	Developing the theoretical framework for topic knowledge transferring in second language writing <i>Trinh Ngoc Thanh</i>	Higher order thinking skills and academic performance in physics of college students: A regression analysis <i>Jennifer Lyn S. Ramos, Bretel B. Dolipas, Brenda B. Villamor</i>

<b>4.00 – 4.20 pm</b>	Teaching English for Global Engagement - An Innovative and Alternative Teach Abroad Project <i>Y. Wannie Wang &amp; Jamie Caroccio</i>	Innovative e-business phototype for e-auction and group purchasing <i>Akkarak Jirametakorn, Mongkolchai Wiriyapinit, Sukree Sinthupinyo</i>	Development of a blended learning environment tool for tertiary students of Isabela State University <i>Betchie E. Aguinaldo</i>	Homestays and service learning: Understanding the community in ecotourism <i>Rowena Santos-Delgado</i>
<b>4.20 – 4.40 pm</b>	Ethical research in Indigenous Australian contexts and its practical implementation <i>Graeme Gower</i>	Improving Child Safety in Schools: Implementing a Safety Suggestion System Based on the Principles of Lean Management <i>Pachernwaat Srichai , Pitipong Yodmongkol , Pradorn Sureephong and Komsak Meksamoot</i>	The use of citations in English and Chinese research article introductions: corpus- based analyses and specialist informants' views <i>Loi Chek Kim</i>	Perspectives on Empirical Data <i>Yoshi Budd</i>
<b>4.40 – 5.00 pm</b>	Death of a Salesman: Generating Academic Literacy in Pre-Service Teacher Education <i>Hema Rosheny Mustafa, Mohamad Hassan Zakaria</i>	Decolonizing the Classroom: Reflections on New Modes of Interdisciplinary Educational Research and Pedagogy in Hawaii <i>Mary Mostafanezhad</i>	The Academic, Social and Cultural Experiences of Postgraduate International Students in a Thai University <i>Vijitra Vonganusith</i>	Researching a virtual community: participant observer or participant experienter? <i>Samad Zare</i>

<b>Thursday 17 May 2012</b>				
<b>8.30 – 9.10 am</b>	<b>Keynote address 3 – Researching across boundaries</b> <i>Professor Ian Hay</i> Chairperson: <i>Associate Professor Rosemary Callingham</i> Room: Orchid			
<b>9.10 – 9.50 am</b>	<b>Keynote address 4 – Researching the rapidly changing communities that schools serve: A teacher’s job?</b> <i>Professor Peter Freebody &amp; Dr. Kelly Freebody</i> Chairperson: <i>Associate Professor Kaye Lowe</i> Room: Orchid			
<b>9.50 – 10.30 am</b>	<b>Morning tea</b>			
<b>CONCURRENT SESSIONS (20 MINUTES FOR EACH PRESENTATION)</b>				
	<b>Room: Orchid</b> <b>Chairperson: <i>Urapong Kantawan</i></b>	<b>Room: Bunga</b> <b>Chairperson: <i>Yanjun Wang</i></b>	<b>Room: Dalah II</b> <b>Chairperson: <i>Bronwyn Reynolds</i></b>	<b>Room: Dalah III</b> <b>Chairperson: <i>Yang Yang</i></b>
<b>10.30 – 10:50 am</b>	Indian students choice of study destination: reasons for choosing Singapore <i>Robyn Anderson &amp; Abhishek Bhati</i>	Urban renewal and belonging: researching the affordances of studies of place for primary school children’s literacy learning <i>Barbara Comber, Helen Nixon</i>	Encouraging students to study science; a new model for universities to engage school students with science <i>Belinda Bray, Andrew Cridge</i>	Rights and rhetoric for children with educational difficulties: a meaningful education? <i>Chrissie Rogers</i>
<b>10:50 – 11:10 am</b>	Video recordings and the	Parents: advocates for reading	The development of pre-	A methodological dilemma in

	performance of student-teachers: methodological issues and solutions <i>Shane N. Phillipson</i>	success <i>Kaye Lowe</i>	service science teachers' teaching assessment standard criterion for supervision <i>Akarat Sreethunyoo</i>	cross-cultural and interdisciplinary research <i>Yang Yang</i>
<b>11:10 – 11:30 am</b>	Video review for psychomotor skill development: does it suit all students? <i>Karen Glaister, Alan Tulloch, Elizabeth Frehner</i>	What variables affect student error response patterns in a multiple choice reading comprehension test? implications for primary teachers <i>Keith Greaney</i>	Exploring quality practice in contemporary indigenous education <i>Bronwyn Reynolds</i>	Pre-school teachers response towards including children with developmental needs into their classrooms in Singapore <i>K. P. Nonis, W. H. Chong, D. Moore, H. N. Tang, P. Koh</i>
<b>11:40 – 12.00 pm</b>	Effectiveness of the review center for teacher education in a state university of the Philippines <i>Jane D. Navalta, Juanita B. Pascua</i>	A multilingual approach to languages and literacy education: what can synthesising theories, research and practice achieve? <i>Peter Nielsen, Barbara Nielsen</i>	A study on students' learning perceptions and satisfaction at graduate school of education, assumption university of Thailand <i>Yan Ye</i>	A study on key performance indicators (KPIS) for basic education in Taiwan <i>Ching-Shan Wu, Robin Jung- Cheng Chen</i>
<b>12.00 – 1.40 pm</b>	<b>Lunch at Bualuang restaurant ( 1<sup>st</sup> floor )</b>			

<b>CONCURRENT SESSIONS (20 MINUTES FOR EACH PRESENTATION)</b>				
	<b>Room: Orchid</b> <b>Chairperson: <i>Hoang Boi Nguyen</i></b>	<b>Room: Bunga</b> <b>Chairperson: <i>Thuy Lê</i></b>	<b>Room: Dalah II</b> <b>Chairperson: <i>Michelle R. Raquel</i></b>	<b>Room: Dalah III</b> <b>Chairperson: <i>Thao Doan</i></b>
<b>1.40 - 2.00 pm</b>	Innovative approaches to ethnographic case design for large projects <i>Annette Woods, Val Klenowski</i>	The role of community mental health nurses in promoting activity in community gardens for health, well-being and social inclusion for people with mental illness <i>Fran Gallagher</i>	Challenges of investigating second language development in the context of a theatrical performance <i>Michelle R. Raquel, Sivanes Phillipson</i>	Communicative strategies in the Vietnamese cultural discourse <i>Kim Cuong Do</i>
<b>2.00 – 2.20 pm</b>	Adapting established tools to a new research discourse: a case for language learning strategy questionnaire <i>Hoang Boi Nguyen, Quynh Lê</i>	The importance of social networks in understanding of micro health insurance uptake in rural Cambodia <i>KimHour Ramage, John Paul Nicewinter</i>	To swear or not to swear: the challenge of hip-hop in the language classroom <i>David Caldwell</i>	Cultural influence on international students' health literacy: a Vietnamese perspective <i>Thao Doan</i>
<b>2.20 – 2.40 pm</b>	Innovation Development of Risk Preventive Management System for Rubber Smoked Sheet Flat Plant. <i>Chonlada Buratcharin, Damrong</i>	Nail biting and mineral deficiency among children <i>Thuy Thanh Lê, Quynh Lê</i>	Exploring academic literacies of ESL undergraduate students <i>Wahiza Wahi, Marnie O'Neill, Anne Chapman</i>	Connections Between Oral Competence and Personality for Study-abroad Students <i>Omar Karlin</i>



	<i>Thawesaengskulthai, Pannipa Rodwanna</i>			
<b>2.40 – 3.00 pm</b>	Outcomes of Research Degree Training in Higher Education: Conceptualization, Measurement, and Prediction <i>Sik Hung Ng, Joseph Wu</i>	Innovative Snack with Nutraceutical, Lycopene <i>Merinya Punsoun, Chaiyo Chaichantipayut, Tippakorn Rungkasiri</i>	Filipino nurses' caring responses to transcultural encounters: a case in point for the hospital administration <i>Claudette Anne Cormary</i>	The Challenges of International Research Students Studying in an Australian University Context <i>Joanne Sin Wei Yeoh</i>
<b>3.00 – 3.40 pm</b>	<b>Afternoon tea</b>			
<b>CONCURRENT SESSIONS (20 MINUTES FOR EACH PRESENTATION)</b>				
	<b>Room: Orchid</b> <b>Chairperson: <i>Songtao Zhao</i></b>	<b>Room: Bunga</b> <b>Chairperson: <i>Chona Hannah</i></b>	<b>Room: Dalah II</b> <b>Chairperson: <i>Sun Hee Jang</i></b>	<b>Room: Dalah III</b> <b>Chairperson: <i>Jinjin Lu</i></b>
<b>3.40 – 4.00 pm</b>	What do we learn from prison theatre research? <i>Alan Scott</i>	Investigating academic literacy practices in English language: the case of Malaysia <i>Normazidah Che Musa, Koo Yew Lie, Hazita Azman</i>	Strengthening the teaching and learning of English language and literacy in Thai schools. <i>Mark Vicars, Nuntiya Doungphummes, Marcelle Cacciatollo3, Tarquam Mckenna, Shirley Steinberg</i>	The examination of the learning variables of students at secondary vocational schools <i>Péter Tóth, Imre J. Rudas</i>
<b>4.00 – 4:20 pm</b>	Integrating practice, theory and research within the intercultural	Learning styles, personality and reading comprehension	Stress, rhythm and intonation at practice in EFL	Learning and living: the challenges facing Chinese

	classroom: The challenges and the benefits <i>Michelle Brinn</i>	performance <i>Nabiollah Sadeghi, Bee Hoon Tan, Zalina Mohd Kasim, Fiaz Sathi Abdullah</i>	classes: a case study of Mostaganem university students, Algeria <i>Amel Derraz</i>	students in the Australian context <i>Jinjin Lu</i>
<b>4.20 – 4.40 pm</b>	Taxi Friend: Innovation Application For Taxi Passenger  <i>Ramana Seesan</i>	Non-native English-speaking novice researchers developing research skills in the ESL/EFL research community  <i>Ruth M. H. Wong</i>	Health and wellbeing of intermarried Filipino women in rural Tasmania  <i>Chona Hannah</i>	Youth in conflict with law  <i>D.S.Selvakumar and L. Manivannan</i>
<b>6:30 pm</b>	<b>Conference dinner with multicultural fragrance</b> (Music, fashions, dance, stories and other intercultural activities) <b>At the conference venue at Bualuang restaurant ( 1<sup>st</sup> floor )</b>			
<b>Friday 18 May 2012</b>				
<b>8.30 – 9.10 am</b>	<b>Keynote address – Young people, their views, their visions: Cross cultural perspectives offer ‘new’ wisdom</b> <i>Professor Margaret Robertson</i> Chairperson: <i>Professor Pranee Liamputtong</i> Room: Orchid			
<b>9.10 – 9.50 am</b>	<b>Keynote address 6 – Getting research into policy and practice: Reflections on a researcher’s journey</b> <i>Professor Sue Kilpatrick</i> Chairperson: <i>Dr Quynh Lê</i>			

	Room: Orchid			
9.50 – 10.30 am	Morning tea			
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<b>10.30 – 10:50 am</b>	Paradigms in mixed methods social research <i>Ralph Hall</i>	To analyze the completeness of electronic medical records (EMRS) during tele-consultation for making diagnosis at provider end  <i>Raman Sharma, A.K. Gupta, Meenu Singh, R. K. Sharma, A. K. Aggarwal, M. Devnani</i>	The effectiveness of constructivist approach-based experiments in teaching selected physics concepts  <i>Lorelei C. Tabago</i>	Survey on Environmental Awareness among Environmental Specialists and Secondary School Science Teachers in Malaysia  <i>Zarrintaj Aminrad, Sharifah Zarina binti Seyed Zakaria, Abdul Samad Hadi, Mahyar Sakari</i>
<b>10.50 – 11.10 am</b>	College students attitudes toward plagiarism <i>Tamil Chellvan, Lai Yee Mun</i>	The characteristic of root canal sealer with bacteria in dentinal tubules  <i>Porntip Sae-ung, Panida Thanyasrisung, Pavena Chivatxaranukul</i>	Investigating scientific literacy at the Australian science and mathematics school  <i>Neil Davis, Terry O'Reilly</i>	Use of defining issues test (DIT) to assess children's social emotional competence  <i>Mingming Zhou, Jessie Ee</i>
<b>11.10 – 11.30</b>	A school of multi languages in Australia and its future vision of their survival in a mono-lingual context: a survey of the Victorian school of languages  <i>Bruno Mascitelli, Hayriye Avara</i>	Striving for cultural competence: the impact of international clinical placements in Tanzania on nursing students  <i>Rene Michael, Mark Jones,</i>	Assessing the effect of studying abroad on the global awareness of engineering and technology students  <i>Ronald Sterkenburg</i>	Navitas Eliascus  <i>Chai Hong Iris Lee, Eliza Lokadjaja, Herdawati Suleiman, Imelda Asari, Mun Hong Lee, Libing NG, Chee Lin Ong, Chwee Li Tan</i>

		<i>Phillip Della, Catherine Stoddart, Pauline Mella</i>		
<b>11.30 – 11.50 am</b>	A pseudo-phenomenological inquiry on the anatomy of the outstanding teacher educators in a state university in the Philippines  <i>Bonimar A. Tominez</i>	Acemannan stimulated dentine sialophosphoprotein expression in human dental pulp cell via p38 mitogen activated protein kinase  <i>Wisakarn Boonpaisanseree , Kwanta Jaru-Ampornpan, Sittichai Koontongkaew , Pasutha Thunyakitpisal</i>	Encouraging students to study science; a new model for universities to engage school students with science  <i>Belinda Bray, Andrew Cridge</i>	Border crossing networks: virtual makes it real  <i>Anita Lundberg, Anna Singhateh &amp; Agnieszka Stasiewicz-Bieńkowska</i>
<b>11.50 – 12.10 pm</b>	Social Identities in Second Language Talk: A Conversation Analytic Research Perspective  <i>David Aline and Yuri Hosoda</i>	The prevalence of sexual orientation related problems among university student, Thailand  <i>Sureerut Rongruang, Sawitri Assanangkornchai, Virasakdi Chongsuwiwutwong, Padongyut Doungmala</i>	Aging and retirement among government employees of Quirino  <i>Cynthia Grace T. Valdez</i>	Covert Research: Don't throw the baby out with the bathwater  <i>Sadhana Manik</i>
<b>12.10 pm – 12.30</b>	The genres of humour  <i>Songtao Zhao</i>	Students' perceptions and performances in academic essay writing in higher education <i>Hiroshi Hasegawa</i>	Using ecological structure to analyse teacher work and practice in two culturally different settings <i>Yoriko Kikkawa</i>	In Praise of Popularizers  <i>James Archie Hughes</i>

<b>12.30 – 2.00 pm</b>	<b>Lunch and farewell activities: at Bualuang restaurant ( 1<sup>st</sup> floor )</b> <ul style="list-style-type: none"><li>– <b>Cultural music and dance</b></li><li>– <b>Numerous Awards/certificates for contribution to research in education, health, science, humanities, for students' research efforts, for humanitarian and advocacy research.</b></li></ul> <p><i>( Presented by Dr. Bronwyn Reynolds, Dr. Si Fan, Professor Jitsai Klongpayaban)</i></p>			